



Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

<b>1 Awarding Institution</b>	Queen Margaret University
<b>2 Teaching Institution</b>	Queen Margaret University
<b>3 Professional body accreditation</b>	HCPC and BDA
<b>4 Final Award</b>	Master of Dietetics (MDiet)
<b>Subsidiary exit awards</b>	Completion of 120 SCQF credits (normally level 7): Certificate of Higher Education Completion of 240 SCQF credits (normally level 7 & 8) Diploma in Higher Education Completion of 360 SCQF credit (normally level 7, 8 & 9): *BSc Nutrition Studies <u>*Note</u> that the degree in Master of Dietetics is a Masters award, there is no MSc Dietetics or BSc Dietetics exit award
<b>5 Programme Title</b>	Master of Dietetics (MDiet)
<b>6 UCAS code</b> (or other coding system if relevant)	
<b>7 SCQF Level</b>	SCQF level 11
<b>8 Mode of delivery and duration</b>	Normally full time
<b>9 Date of validation/review</b>	April 2019

## 10. Educational Aims of the programme

Provide a programme of study that develops an ability to evaluate and synthesise the issues and concepts related to Dietetics: health, well-being and disease at individual, group and population levels.

Develop the ability to fully integrate contributory disciplines in the analysis and interpretation of factors influencing the maintenance or improvement of health and disturbance of the body's functions in relation to disease.

Develop in students the capacity for advanced critical, analytical, reflective and independent thinking so that they become effective critical problem solvers and life-long learners.

Facilitate the progressive development in students of a range of transferable skills relevant to the world of work including methods of communication, the commitment to life-long learning, leadership, reflection, clinical reasoning evaluation and a profession5.32 8Sand a(m)-3(i)5(tp4 Tf1 0 0 1

positively to changing needs or demographics.

Develop a student who demonstrates professionalism in all areas of practice and who meets the Standards of Proficiency to be eligible to apply for registration with the Health Care and Professions Council (HCPC).

#### 14. Assessment strategies

<b>Module (SCQF level) (credit rating)</b>	<b>Assessment</b>
<b>Year 1</b>	
Physiology (7) (20)	Unseen examination (2 hours)
Contextualizing you and your profession (7) (20)	2,000 word assignment: Reflective essay incorporating a personal development plan
Food, lifestyle and society (7) (20)	Development of healthy lifestyle resource
Cell biology and genetics (7) (20)	Multiple choice and short answer unseen examination (2 hours)
Biochemistry (7) (20)	Multiple choice and short answer unseen examination (2 hours)
Intro to food science (7) (20)	Group presentation (20 minutes/group)
Evidence based practice (8) (20)	Critical Appraisal (1000 words)
<b>Year 2 SCQF level) (credit rating)</b>	
Introduction to Dietetic Practice (Placement A) (8) (20)	Portfolio and critical reflection (1500 words)
Nutrient Metabolism (8) (20)	Multiple choice and short answer unseen examination (2 hours)
Pharmacology (8) (20)	Case based group presentation (20 minutes/group)
Behaviour Change (8) (20)	Portfolio of video clips (10 mins) and reflective evaluation (1000 words)
Nutrition (8) (20)	Unseen examination - MCQ, and short essay questions (90 minutes)
Health Issues in the community (8) (20)	Case report (1500 words)

**15. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)**

<b>Overview of MDiet Structure</b>	
<b>Year 1 (SCQF level) (credit rating)</b>	
<b>Semester 1</b>	<b>Semester 2</b>
Physiology (7) (20)	Cell biology and genetics (7) (20)
Contextualizing you and your profession (7) (20) Food, li li	Biochemistry (7) (20)

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Professional Indemnity Insurance: students must provide evidence of professional indemnity insurance.

Over and above these requirements the standard precepts of the University Admissions Regulations apply.

### **17. Support for students and their learning**

QMU programmes normally provide the following student support:

Personal Academic Tutors