



Queen Margaret University  
EDINBURGH

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (**BS**)

<b>1 Awarding Institution</b>	Queen Margaret University, Edinburgh
<b>2 Teaching Institution</b>	Queen Margaret University, Edinburgh
<b>3 Professional body accreditation</b>	Health Care and Professions Council (HCPC) Chartered Society of Physiotherapy (CSP)
<b>4 Final Award</b>	MSc (Pre-registration) Physiotherapy

## **11. Benchmark statements/professional and statutory body requirements covered by the programme**

The programme has been designed with cognisance of the following benchmark statements, frameworks and Professional Registration

CHARTERED SOCIETY OF PHYSIOTHERAPY 2010). Physiotherapy Framework putting physiotherapy knowledge and skills into practice.

HEALTH CARE AND PROFESSIONS COUNCIL 2013. Standards of proficiency physiotherapists. Available from: <http://www.hcpc->





building communities of learners who can learn from and with each other.. By choosing additional learning, the student is able to tailor their pre-registration physiotherapy education to create their own unique portfolio of skills and knowledge which fits with their ambitions and goals.

THE QUALITY ASSURANCE AGENCY Postgraduate Taught Student Experience Working Group. 2013. *Learning from International Practice. What is mastersness? Discussion paper* [online]. QAA: Report of the Scottish Higher Education Enhancement Committee. [viewed 11<sup>th</sup> February 2016]. Available from: <http://www.enhancementthemes.ac.uk/sheec/learning-from-international-practice/taught-postgraduate-student-experience/facets-of-mastersness>

#### **14. Assessment strategies**

Learning over the course of each module is scaffolded to enable the learner to develop the knowledge, understanding and skills needed to produce the assessments. Most modules include strategic formative assessments, such as feedback on assignment outlines, group presentations relating to the development of the summative assessment, and online discussions. The assessment pattern for each module reflects the aims, learning outcomes and the learning approaches for that module. A wide range of summative assessment methods relevant to postgraduate education are used within .001-198(eae)6.024 54.32 842.0g7-11(ncl)6(u

**Post-graduate Certificate in Health Studies (PGCert)**

The student must successfully complete study of 60 M level credit points (equivalent to two double modules). There are no optional modules.

**Post-graduate Diploma in Health (PGDip)**

The student must complete study of 120 M level credit points. There are no optional modules.

**Master of Science (M.Sc.) Degree in Health Studies**

The student must meet the requirements for PGDip in Health (120 credits) and: the 60-credit Research Dissertation. There are no optional modules.

**15.2 Programme Structure and Modules**

The programme structure and content are summarised in Table 1. There are a total of 240 M- level (SCQF level 11) credits and 105 H-level (SCQF level 10) credits. There are no optional modules. The programme is full-time and it is expected that students will study and complete 130 M-level credits within the first two semesters, 40 H-level credits during semester three, 110 M-level credits during semesters four and five and 35 H-Level credits during semester six.

**Table 1 Summary of Modules required for award of MSc (pre-registration) Physiotherapy**



## 16. Criteria for admission

The MSc (Pre-Registration) Physiotherapy is designed for students who hold an Honours degree at 2:2 classifications and above.

The standard precepts of the following current University regulations and policies apply:

- a) University Admissions Regulations: <http://www.qmu.ac.uk/quality/gr/default.htm#regs>
- b) the Taught Postgraduate Framework: <http://www.qmu.ac.uk/quality/gr/default.htm#regs>
- c) QMU Equality and Diversity Strategy: <http://www.qmu.ac.uk/equal/policy.htm>

Specific regulations relating to the admission of disabled applicants are included in both the University Admissions Regulations (Section 7.0) and the Taught Postgraduate Framework (Section 5.3).

Applicants will also be expected to demonstrate evidence of understanding of the scope of physiotherapy practice in their application personal statement. This may draw on experience gained from work-shadowing, volunteering or visiting a clinic (NHS environment desirable). Applicants should also show evidence of motivation to study physiotherapy and should supply two references (one of which will normally be an academic reference)