Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

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1. Make a critical in depth analysis of a topic of interest arising from their area of professional practice and/or the programme of study, through rigorous engagement with and review of published research and scholarship. (KU, I, T)
2. Select and justify an appropriate research methods and an appropriate methodology from within a clearly defined theoretical framework, through rigorous engagement with and review of published research and in related fields. (KU, I, P, T)
3. Take responsibility for the planning and execution of pilot and planned research under guidance of a supervisor, using initiative and autonomy in order to acquire and apply skills at the forefront of the discipline, gaining ethical approval for the research. (KU, I, P, T)
4. Design and write up the dissertation, justifying the topic, research questions, methodology & ethics, analysis and conclusions, drawing on and referring to a wide range of published research. (KU, I, P, T)

KU = Knowledge and Understanding, I = Intellectual Skills, P = Practical Skills, T = Transferable Skills.

14.   Teaching and learning methods and strategies

Teaching will be provided by staff with relevant, specialist expertise and knowledge, with additional input from specialist visiting lecturers, where appropriate. The programme will present a wide range of learning opportunities, with a strong focus on independent learning and problem solving. Class contact will include lectures, laboratory sessions, practical classes, seminars, case-based discussions and tutorials. The use of formal lectures will be limited to situations where this is an appropriate means of presenting information or demonstrating specific skills, but the main emphasis will be on more active learning approaches. These include:

Enhancement of reflective skills through activities including: development of a personal e-portfolio; the use of recordings to facilitate critical self-evaluation of clinical performance; peer-evaluation.
The use of case-based and problem-based scenarios, supported by tutor-led discussion, to promote self-di3(r)]T -

Reflective and investigative essays
Case-based assignments, involving analysis and interpretation of clinical data and information
Clinical placement assessment and reports
Research reports
E-portfolio
Written examinations

Assessment methods are intended to encourage depth, as well as breadth of learning, in line with the principles of constructive alignment. The complete range of assessments in the programme together guarantee that the student has met all the learning outcomes of the programme and show that they meet the standards required to practice clinical Audiology. Table 2 below provides and overview of the assessments.

Table 2: Overview of assessment methods

Year 1		
Semester 1		
Module	**Credits**	**Assessment details**
Neurology for Speech and Language Therapy and Audiology	15	Written examination (3 hours): 100% of the marks for this module

Summer (May-September)		
Module	**Credits**	**Assessment Details**
Clinical Audiology 1	40	<u>Formative</u> Credits for clinical procedures will be entered into the Individual Record of Clinical Practice (IRCP) by registered clinical educators. <u>Summative</u> QMU exit levels must be passed at levels detailed for Clinical Audiology 1 as set out in the Pre-Registration Student appointed Clinical Educator in the allocated placement.

Module	**Credits**	**Assessment Details**
Clinical Audiology 1	40	<u>Formative</u> Credits for clinical procedures will be entered into the Individual Record of Clinical Practice (IRCP) by registered clinical educators. <u>Summative</u>

Research Methods (*Runs over semesters 1 & 2*)	30	Summative assignment: (100%) 4000 word protocol for a systematic review proposal **or** a research proposal in an area of research relating to your clinical practice within an identified subject area.

Semester 3 (Summer (May-July)		
Module	**Credits**	**Assessment Details**
Clinical Audiology 3	40	<u>Summative</u> Credits, appropriate to the level of clinical practice, will be entered into in the Individual Record of Clinical Practice (IRCP) by clinical placement coordinator and/or supervisors and all compulsory sections must be completed by the end of Clinical Audiology 3. **Pass/Fail** carried out in the clinical situation by a member of the QMU staff and clinical educator. **Pass/Fail.** QMU exit levels must be passed at levels detailed for Clinical Audiology 3 as set out in the Pre-Registration Student appointed Clinical Educator in the allocated placement. **Pass/Fail** **All parts of summative assessment must obtain a Pass mark to allow progression.**

Year 3		
Semester 1 (full time) or Semesters 1 & 2 (part time)		
Module	**Credits**	**Assessment details**
Research Dissertation	60	Thesis (100%)

16. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)

Programme Structure

Year 1					
Semester 1		Semester 2		Summer (May-August)	
gy for and Language Therapy and Audiology **(Shared with SLT)**	15 credits	Aural Habilitation and Rehabilitation	30 credits	Clinical Audiology 1 (SCQF Level 10)	40 credits
Audiological Assessment	30 credits	Technology for Hearing Impairment	30 credits		

Linguistics and
Culture in Signed
and Spoken
Languages

15 credits

Programme delivery

Academic Year	Semester	Academic Week	Activity	Modules
One	**One**	1 13	Academic	Neurology for Speech and Language Therapy and Audiology **(Shared with SLT)** Audiological Assessment Linguistics and Culture in Signed and Spoken Languages Audiological Clinical Skills Professional Practice for Audiology
		14 15	Exam weeks	
			Holiday	
		18 19	Inter-semester break	
	Two			

Programme awards

To qualify for the award of **PgDip in Audiology** (pre-registration), the student must:
    Successfully complete all taught modules of the programme.
    Complete 34 weeks of practice-based learning on placements.

To qualify for the award of **MSc in Audiology** (pre registration), the student must:
    Successfully meet the requirements for the PgDip (see above) and, in addition, complete the 60 credit Research Dissertation module.

Alternative awards **do not** confer eligibility to apply for registration with RCCP as an audiologist. Regulations in the programme which are necessary for registration may therefore be relaxed for these awards. These include:

PgCert